SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHANDRABHAMA MAHAVIDYALAYA, KARJAT TALUKA KARJAT, DIST. AHMEDNAGAR

AT/POST- KARJAT, TAL- KARJAT, DIST -AHMEDNAGAR.
414402
Chandrabhamamahavidyalayakarjat.com

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Chandrabhama Mahavidyalaya, Karjat, Ahmednagar , established in June 2018 by Samaj Prabodhan Sanstha Sanchalit , has a rich history in Karjat. The College is affiliated to Savitribai Phule Pune University as permanenetly non granted with affiliation ID no PU/AN/AS/150/2018 AND UNIPUNE ID CAAA020760. The College is also well-connected, lying just 500 meter from the Karjat Busstand.The sprawling campus encompasses a significant 3 acres with a substantial built-up area 1951 square meters.The College started with a strong foundation in two core streams: Arts and Science. This dedication to keeping pace with industry demands is commendable.The leadership of Principal Dr. Santaram Suryavanshi is instrumental in the College success. The College,highlighting its commitment to provide a vibrant educational experience to the undergraduate students. Exceptional efforts taken by College,in promoting voter awareness and registration. A significant portion of the student body comes from economically disadvantaged backgrounds. Many students hail from nearby rural areas. The College recognizes the importance of education for all, and it plays a vital role in providing these students with the opportunity to excel through quality education. Thus, College stands out not just for its academics but also for its dedication to social responsibility. By making education accessible to students from weaker sections, College empowers them to break free from the cycle of poverty
and achieve their full potential. This focus on social mobility creates a diverse and enriching learning environment for all students. Our curriculum framework, extension activities, student support services are aligned with the NEP 2020 and our efforts to contribute towards UNSDG.The college functions smoothly due to the harmonious relationship between the management, principal, staff and students which makes the campus experience a memorable one. Our Alumni hold prestigious positions and have shown institutional loyalty by bringing in their wards to our institution.

Vision

To Make Students Well Educated, Empowered and Self Earner and to contribute to the creation of an inclusive and responsible society in rural India.

Mission

To provide quality education in rural areas to create efficient human resources.
To producing quality students to cater to the needs of society by imparting skill-based education through the effective teaching-learning process.
To encourage female education in rural areas.
To impart basic knowledge and develop skills, aptitudes, and competencies to meet future challenges.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Adequate infrastructure.
2. Happiness Centre to ensure the conducive environment for Teaching-Learning.
3. Well-structured tutorial and effective curricular and co-curricular initiatives aiming to attain graduate attributes.
4. Vibrant and Passion Driven Faculty Fraternity blended with expertise and experience.
5. Career and placement Cell with result oriented trainings and employability enhancement programmes matching industry requirements.

Institutional Weakness

1. No government or NGO funding.
2. Limited scope in the revisions and modifications in the curriculum at the institute level.

Institutional Opportunity

Improve the quality of students.
Scope for expansion in infrastructure
Scope for to start new courses & research centre
The institute has an opportunity to start PG courses
The institution has an opportunity to run professional courses

Institutional Challenge

The rural background of students having less exposure to modern developments is a challenge before the institution.
Most of the students are first-generation learners.
Problem of speaking English are challenges faced by rural students.
To keep hold of faculties, as all courses are running in the self-financing mode
Digital Divide is a key concern in the rural regions.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Chandrabhama Mahavidyalaya, Karjat, Ahmednagar is affiliated to Savitribai Phule Pune University and runs programs such as BA (Faculty of Arts and Humanities), B. Sc(General) (Faculty of Science and Technology) at UG level.All these Courses are with Choice Based Credit System (CBCS) and students have availability of wide range of Elective, Optional, Specialization to choose from.Structure and Syllabus are designed by the University. Teachers participate in Syllabus framing workshops etc.
College runs Value added, Skilled Based Add-on Courses approved by IQAC / University.The Curriculum is

designed to achieve the POs, PSOs and COs through the Core Courses, skill-based courses, and Elective Courses.

Students can also avail courses on MOOCs, SWAYAM and other online platforms. College has also provided free courses through various online Programme. Cross Cutting Issues such as Gender, Professional Ethics, Human Values, Environment, Democracy and Sustainability are integrated in various Courses. Majority of students undertake Project Work /Field Work / Internship etc. Feedback on Academic Performance, Academic Ambiance, Syllabus etc. is obtained from stakeholders through
Feedback System.

Teaching-learning and Evaluation

Total Students strength of the Chandrabhama Mahavidyalaya was 240 in 2022-23. Institution Seats are reserved for SC, ST, NT, OBC, etc. However, around 50% students are coming from
underprivileged sections of the Society such as SC, ST, OBC, economically Backward Class and middle income group.Teachers are passionate and research oriented. Some of the teachers are
with Ph.D., M.Phil , NET/SET and PhD. Other Highlighted points related teaching-Learning and Evaluation are as follows

Transparency and systematic mechanism are adopted in the admission process that is elaborately presented in the prospectus, the institute website.
The students-teacher ratio is 22:1.
Mentor –mentee mechanism is in function.
Bridge course is designed for those students who have come from different disciplines.
ICT tools are used to make teaching-learning effective and student-centric.
Post admission tests enable the teachers to identify the advanced and slow learners. Subsequently advanced learners are encouraged to prepare for competitive exam and slow learners are given boost through remedial classes.
The student-centric methods followed in teaching and learning process ensure interactive, participative and experiential learning.
The teachers are recruited by strictly following the eligibility criteria and norms laid down by the Govt. of Maharashtra and SPPU.
Principal appoints College Examination Officer (CEO) and forms Examination Committee for smooth conduction of internal and external examinations.
Various methods of assessment like seminars, viva-voce, projects, field visits, tutorials, assignments, group discussions etc. are used for internal assessment.
Barcode system is implemented by the University for hiding students' identity and to prevent malpractices during the assessment.
Mechanism to deal with examination related grievances is transparent, time-bound, and efficient.
There is a mechanism to measure attainments of the COs, POs and PSOs. Attainments are carried out using direct and indirect methods by considering Blooms Taxonomy

Research, Innovations and Extension

A research committee is formulated to co-ordinate, monitor and promote the research activities of the institution.
Faculty members are actively involved in various research activities either in the form of projects and

research paper publication or in the form of research guidance.

one research scholar is pursuing Ph.D. under SPPU.

The faculties published 20 research papers during last five years.

Institution has made efforts in developing scientific temper and research culture among the students by providing facilities like field visits, study tours and expert lectures etc.

Project work is imparted to develop scientific temper among the student

Institute has no formal Start-up and Innovation Cell. However We inculcate the spirit of innovation and entrepreneurship among the students.

The Institute organizes a number of extension activities in the neighborhood community for overall development of the students and sensitizes them toward their accountability to society.

During last five years, the institute conducted extension activities in the areas of community development, social work, health and hygiene awareness, blood donation camp, AIDS awareness and environment

awareness campaigns.The institution has adopted a village i.e. Benwadi taluka Karjat for its overall development.

Infrastructure and Learning Resources

Our college is the best example of optimum utilization of space and resources. The premises have all facilities for Divyangjan.

2 ICT enabled classrooms.

The library has reading and reference books.

The Library for Open Access of Books and Reference Material.

Reading room facility is available for extended hours through out the year.

The digital library gives access to major e Resources.

Large amount has been spent on Library resources.

Laboratories

There are dedicated laboratories for departments of Chemistry, Botany & Zoology,

20 Computers in the computer lab with average of one computer for 25 students.

Software Microsoft Campus,firewall security for networks. Campus is Wi-Fi enabled with leased line connection of 100 Mbps.

Sports and games facilities

Facility for indoor games like table tennis, carrom, chess

Practice Space, Mats for Yoga, Boxing, Taekwondo, Volley Ball, Fencing.

Hired grounds for Cricket, Basketball, Kabaddi, Kho Kho

Air-conditioned equipped Gymnasium

Other facilities

Administrative office, staff room

Facilities for extension activities

Ladies and boys common room Gymkhana

Stationery Store, Canteen

Substantial amount was spent for infrastructure Augmentation

Student Support and Progression

The college is open to providing counselling and guidance for course selection to every student approaching to seek admission.Once admitted in the college the students are encouraged and guided to excel in academics along with
providing details of scholarship to financially assist deserving and needy students. Thwe students are informed about various sponsored scholarship schemes provided by the administrative department and MAHA DBT of Government of Maharashtra.
The college also focuses on overall development of the students for which apart from academics various other indoor as well as outdoor cultural, sports, educational and social activities are conducted.
Students are provided with opportunities to participate and compete in various sports conducted at
intercollegiate, district, state, national levels. The institute organises various cultural events such as Chandrabhama College annual day ,
competitions like Rangoli, Flower Arrangement, and Mehandi Making. The students are encouraged to participate in intercollegiate,
university, district, as well as state level cultural competitions.
Educational tours, Industrial visits, Field Visits, Guest Lectures, Seminars and workshops are organised for the students to provide them exposure to the world beyond academics. To inculcate social values, improve social skills
and create awareness about different social issues the college organises a number of activities such as NSS, Poster Making, Skits, and Seminars.
Apart from participation the students are equally involved in organising as well as conducting these Cultural, Sports, Social and Educational Activities. In Addition, The institute has Grievance and Redressal committee to comfort the students by discussing and
sorting out any kind of issues related to academics as well as non- academics.

Governance, Leadership and Management

The management guides the administrative team to work in consonance with the Mission and Vision of the college. IQAC meet periodically to monitor progress and suggest strategies. The Principal and the HODs of various departments periodically meet to take decisions on academic matters. The HOD are in complete charge of the distribution of work allotment, Calendar of events, lesson plan, dairy write ups, maintenance,
management of the department and they supervise at regular intervals whether the work is getting completed on time. Admission procedure at Chandrabhama Mahavidyalaya is an example of participative
management. There are several examples of successful implementation of activities based on strategic plan. Organogram of the college is provided. The college has effective welfare measures for teaching and non teaching staff like - Free transport facilities, Teachers' Day celebrations, Faculty Development Programme,
Healthy and hygienic work environment, Leaves are provided as per policy etc. Professional Development Programmes (FDP) is organized by the college for teaching and non teaching staff. The College has a mechanism to monitor the multiple activities of the faculty members and to evaluate their performances through Performance Appraisal System. Training programs to the faculty and Remedial Classes for slow learners are best practices implemented as a result of IQAC initiatives. The supervision by the IQAC members ensures the proper implementation and the fair representation of the learners ensures the transparency in teaching and learning process. Regular/Periodical conduct of expert lectures under IQAC. The growth of infrastructure in the last five years has been upwarded.

Institutional Values and Best Practices

The institution has taken due acknowledgement of the fact the environmental pollution is a burning issue worldwide in current times which no civil society can afford to overlook.The institution has made tremendous efforts to ensure environmental cleanliness within the campus and has become a pioneer in taking green initiatives and creating a positive mindset amongst the people in the surrounding villages at large.
The institution, recognizing the special needs of the differently abled students has inducted necessary provisions into the set-up for their convenience.Chnadrabhama Mahavidyalaya shows gender sensitivity through various
initiatives and actions for creating a safe, secure, and healthy atmosphere on the campus.
College initiates anti ragging committee, internal complaint committee. Our college takes initiatives for energy conservation, water
conservation, green campus. established solar energy, wheeling to the greed, sensor-based energy, LED Lights, borewell, Rainwater Harvesting, tank construction, various tree plantation activities. Our college celebrates various festivals, commemorative days, events to develop harmony among students, and also they can understand cultural diversity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHANDRABHAMA MAHAVIDYALAYA, KARJAT TALUKA KARJAT, DIST. AHMEDNAGAR
Address	AT/POST- KARJAT, TAL- KARJAT, DIST -AHMEDNAGAR.
City	Karjat
State	Maharashtra
Pin	414402
Website	Chandrabhamamahavidyalayakarjat.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	SURYAWANSHI SANTRAM KONDIBA	02489-262501	9673670948	-	cmkarjat@gmail.com
IQAC / CIQA coordinator	KHARADE VAIBHAV BABAN	02489-14765	8080463125	-	vaibhavkharade428@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT/POST- KARJAT, TAL-KARJAT, DIST -AHMEDNAGAR.	Rural	3	1951

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts,Special Subject History Economics English Marathi Politics Hindi Additional English	36	HSC	Marathi	120	71
UG	BSc,Science, Special Subject Botany Chemistry Physics Zoology	36	HSC	English	120	71

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				21			
Recruited	1	0	0	1	0	0	0	0	9	0	0	9
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	1	0	0	1
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	1	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	4	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	267	0	0	0	267
	Female	88	0	0	0	88
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	34	38	42	25
	Female	5	10	11	12
	Others	0	0	0	0
ST	Male	2	1	3	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	50	80	123	97
	Female	11	16	11	16
	Others	0	0	0	0
General	Male	114	180	169	125
	Female	24	42	45	37
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		240	367	404	312

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institute itself is a multidisciplinary in nature. It was established with a vision to enable prosperity by providing quality education in emerging fields to produce knowledgeable and cultured human resource for the upliftment of the rural masses who contribute to the process of national development. The institute will plan to implement more vocational / skill oriented certificate, diploma and degree programs. Institute also follows choice based credit system as per the guideline of affiliating university to provide multiple optional courses. The institute imparts undergraduate degrees in the streams of Humanities, and Science. It also provides skill based education through some of certificate courses. Since it is an

	affiliated institute, it follows curriculum of Savitribai Phule Pune University, Pune. Apart from university degree programs, institute has adequate infrastructure and well qualified staff to cope with vocational courses to be introduced in future. At present, there are some courses which are interdisciplinary in nature. University has introduced Environment Science, Cyber Security, Democracy and Constitution etc. Science students can opt languages as an optional subject. UG students in Humanities have choices to select programs in various subjects like English, Marathi, Hindi, Geography etc. Students are given environmental education, human values, and life skills at UG level. Institute also introduced generic elective course for final year graduate students where community / social surveys are carried out to study the social issues of local community and provide sustainable solutions. The Faculty of Science is offering the following interdisciplinary courses. Interdisciplinary courses integrate concepts and knowledge from different scientific disciplines providing a more holistic view of a particular topic. Several exciting courses with elements of biology and chemistry are currently available. The institute is prepared for executing the policy of NEP 2020. It can implement the curriculum framework of affiliating university and maintain the records of graduate. Institute is a multidisciplinary in nature and there is scope to engage faculty and students to carry out multidisciplinary and interdisciplinary research to study the issues of local community. Institute runs various skills based certificate courses. These courses are open to all the students of any stream.
2. Academic bank of credits (ABC):	The institute has taken an initiative to create accounts of Academic Bank of Credit of all UG students. The institute will conduct induction orientation programs for students and staff regarding opening and maintaining the Academic Bank of Credit. Since the institute is affiliated to university, it will follow the rules and regulations of university regarding transfer of credits. Credits will be awarded to the students after completion of the course and on clearing exams. The institute will fill in details and upload the deposits in the student's accounts.
3. Skill development:	The institute is in the process of establishing Skill Development Center. Through this center, it will

	conduct skill based certificate courses in current year and coming years.Institute is also planning to introduce more diploma and B.Voc. programs through online and distance mode in future.At present students of any stream can complete skill based certificate course along with degree program. Institute has signed MoUs with industries and institutions for experiential learning viz. field visit, internship and training. It also conducts life and soft skills development programs. Savitribai Phule Pune University, Pune introduced choice based credit system for UG and PG regular programs. University has prescribed courses / activities for development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. during completion of degrees.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute follows curriculum prescribed by affiliated university. As a part of university syllabi, it offers mandatory courses like Modern Indian languages (MIL) apart from regular core subjects and Skill Enhancement Courses to the students to earn extra credits. At present, teachers use bilingual method in classroom teaching especially in science, social sciences and commerce. Most of the language courses are taught in vernacular language. The institute will plan to conduct orientation / training programs for faculties where courses are taught in monolingual mode. As mentioned above, most of the classroom teaching takes place in regional language. All the faculties in arts, science and commerce use Marathi and English as mode of teaching except Hindi and Marathi courses.
5. Focus on Outcome based education (OBE):	Being an affiliating institute, it implements curriculum prescribed by university. At the beginning of the academic year, faculties define COs and POs and set the targeted goal to be achieved at the end. Outcome of courses and programs are measured based on overall performance of learners. Teachers will motivate learners to participate in co-curricular and extra-curricular activities to bridge the gap of COs and POs to gain the expected outcome of education. Apart from this, institute offers skill based certificate courses for which curriculum will be reframed according to OBE. The institution plans to orient staff and students for Outcome Based

	Education. The faculties of different streams use various types of pedagogical tools to make teaching – learning students- centric like use of ICT, field visit, projects, internship etc. Institute avails adequate infrastructural facilities to achieve maximum learning outcomes. Institution has signed MoUs with various other institutes and industries for training and placement of learners
6. Distance education/online education:	Institute is also planning to introduce diploma and B.Voc. programs in future. The institute has adequate IT infrastructure facilities and faculty to implement vocational courses through ODL mode. It has developed virtual and smart classrooms. The institute also has well equipped language and other science laboratories. It provides Wi-Fi and internet facility through 60 mbps lease line. Institution has provision of e-library, e-content, and database. Institution can establish online platform to conduct online lectures. The institution provides online platforms like Zoom,Google classroom and other online tools for distance learning. The teaching faculties develop e-content and e-study material for the learners. It also plans to introduce new courses through SWAYAM, e PG Pathshala, NPTEL etc.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, the institute has establishes Electoral Literacy Club (ELC) in academic year 2022-23.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The college has constituted ELC consisting of the student representative as a Student Coordinator, faculty coordinator, and members. The college has established the Electoral Literacy Cell (ELC) to engage student's youth through activities, to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. The Objectives of Electoral Literacy Cell: 1. To educate the voters to build a truly participative democracy 2. To promote awareness of 'Right to vote' among students, faculty members and community. 3. To develop a culture of electoral participation and maximize the ethical voting and follow the principle

	'Every vote counts' and 'No voters to be left behind'.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college celebrates Voters' Day annually to create awareness among the students and highlighting their contribution to advancing democratic values and participation in electoral processes, etc. The college has organized various activities and programs to promote electoral literacy among the student's youth and community Constitutional Day is celebrated every year to aware stakeholders of the constitutional values and contribution of the Constitution in Indian Democracy with the pledge. National Voters Day celebrated every year to educate stakeholders and the community about electoral rights, processes, and duties to strengthen a truly participative democracy.Awareness programme was organized to educate the student and community by EC authorities about the use of Electoral Voting Machines (EVM) and VVPAT machine in the electoral process. Voter Registration campaigns for students in the campus. Voter awareness rallies conducted at various places.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	On the occasion of Voters day, the rally was organized to aware the stakeholders and community build a stronger democracy through the electoral process with help of hoardings and banners comprising slogans about the event. On the occasion of voters day students took pledge to participate in the electoral process with safeguard and democratic values. Expert talks on Constitutional Values are organizes in the college. Graduate Constituency voter registration drive conducted in college. Teachers Constituency voter registration drive conducted in college.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The institution motivates students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct various activities viz. Rallies, Street play, Voter registration camp, Voters' Day to create awareness regarding electoral procedures among the stakeholders. Voter registration drive also conducted at Institute for above 18 yrs of age students. The institute takes efforts for the registration of Nashik Graduate Constituency, Maharashtra State as well as various academic bodies of Savitribai Phule Pune University, Pune elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
355	312	404	367	240

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
3.7611	3.5500	21.08838	4.2654	7.6408

File Description	Document
Upload Supporting Document	[View Document](#)

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Chandrabhama College Affiliated to Savitribai Phule Pune University follows the university calendar. Our College also prepares its academic calendar in consultation with teachers and all stakeholders and communicates with students in advance to support the plan. The educational process is facilitated with the help of the school's academic calendar published every year. Based on this, the College prepares the study plan, syllabus, teaching and academic record. We also conduct introductory courses for first year students including faculty, management, NSS, NCC, Physical Education, Certificate, Diploma and additional courses. The College plays a significant role in developing special education plans that may include the design of educational management, faculty development, extracurricular activities, etc. Continuous Internal Evaluation (CIE) is done as its important role in evaluating student development and creating a positive learning environment. The current model of Curriculum was submitted to the Academic Council for approval. Therefore, after taking the recommendations of the working group members, the course was finally completed.The President of the University is a member of the Association, a member of the Academic Committee, and the Chairman of the Research Committee. All our teachers participate and cooperate in the College Curriculum Revision Committee. which makes them ready and strong in their areas of expertise. The fact that the teaching staff is responsible for the exam shows that there is an important role in measurement and evaluation in the College. Through a carefully thought out and well-documented process, the Internal Quality Assurance Cell (IQAC) assumes responsibility for ensuring that the curriculum is delivered effectively.Commitment to education policy and evaluation studies shows that there is a good work for the learning environment to ensure the effectiveness and integrity of the educational program. NEP) model, including its content and objectives. According to the NEP guidelines, teachers are members of the design working group. Courses are given with new teaching methods such as demonstrations, group discussions, quizzes, seminars, business visits, projects, internships and in-house projects, as well as traditional methods. Student participation is done through the College's Android application. The college uses information and communication technology to make teaching and learning fun. Field trips, excursions, study and business visits are organized to introduce students to information.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 5.54

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	47	18	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The College's curriculum includes topics discussing organizational culture, entrepreneurship, environment and sustainability. N.S.S., N.C.C. and other events from discipline experts, teachers engage students in various activities. The College's Women Development and Empowerment Commission (CWDC) has taken a significant step in promoting students health and empowerment by signing a Memorandum of Understanding (MoU) with the non-profit organization undertaken by Shaktimanch. Developing Women's Organization. The aim is to enhance students understanding of environmental issues, pressures and the importance of sustainability and conservation, helping students understand how ecosystems work, how organisms interact and how biodiversity contributes to cooperation.

Business Ethics: Business Ethics is a part of college's curriculum to develop human beings . Making fair decisions when faced with difficult issues at work place is one of the main objectives of Business Ethics. This involves understanding the ethics of various options and choices.

Social Entrepreneurship: Understanding how social entrepreneurs create and implement successful business models with sustainable and sustainable outcomes is their primary goal. The mission is to find solutions to a variety of social and environmental problems, including poverty, health, education, and environmental degradation.

Disaster Management: A region or community responds to various disasters (such as earthquakes, floods, hurricanes, wildfires, economic problems) and develops preparedness plans to reduce the impact damages and injuries.

Climate Change and Sustainable Development: Integrating "Climate Change and Sustainable Development" into the college curriculum is not just an academic statement, but a strong and stable, promising future. These courses are crucial to students' educational journeys because they provide the results, knowledge, and skills they need to make a positive impact on the world. After graduating, these talented and motivated people will play a significant role in the fight against climate change and promote sustainable development in their communities, strong and beyond.

Organizational Behaviour:Behavior, organization, effective decision-making, and environmental awareness in an organization as a whole shaping a holistic educational experience and ultimately leads to positive changes in students' careers and skills research preparation and interviews.

 Overall, the college's mission is to encourage students to be responsible and knowledgeable and to promote ethical decision-making and social impact. The College has compiled reports on gender and the environment, which have been studied by external organisations. The University Ecology Club regularly organises events to help students understand the environment and sustainable development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 5.63

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 20

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 77.5

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
203	126	167	194	240

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 50.07

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
156	126	171	148	120

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	240	120

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.19

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Teaching is most effective when students actively participate in the learning process. The college encourages student participation to improve a deeper understanding of the subjects.

Experiential Learning: This learning allows students to think critically, solve problems, and make decisions in contexts that affect them personally. The college has a desire to encourage students to participate in field trips and business visits. Field trips, historical and business trips are planned for students. During a field trip, students observe the area, collect samples, and take photographs for further research. These field trips bring students closer to their environment and help bridge the gap between classroom learning and the real world. Organize business visits for students.

Methods: Teachers use different teaching methods to make learning interesting: 1. Lecture method.-Classroom teaching

2. PowerPoint presentation.

3. Collaborative learning:Teacher organizes group discussions to capture students€™ attention and give feedback in a meaningful way. It can be used to improve students€™ speaking skills.

Interaction: School organizes teacher-student interaction specially through various field trips, business visits, group discussions, etc.

Problem solving: Solution is used to focus on business education especially study subjects like business mathematics and statistics, finance, business, advanced business, analysis and better taxation.

ICT tools:Use the latest information technology and social media such as What's app, Facebook, Telegram, Google Classroom, Powerpoint presentations etc. to help students participate. We reach out to students via telegram and whatsapp groups and our website to share announcements, exam preparation and emergency communication Teacher Learning about professional information and communication technology (ICT) in the classrooms.

A sufficient number of books, journals, (Inflibinet, Shodhganga, Shodhsindhu, etc.) are available in the library.

The seminar hall is well equipped with multimedia facilities and advanced ICT tools.

The college has installed a separate two Wi-Fi routers for the students inside the campus. Further, it has a computer lab with 14 computers connected with LAN.

All faculty members are well familiar with all the latest ICT tools that helps our students cope - up with the changing scenario. The institution encourages teachers to attend training programs, workshops, seminars, and conferences related to ICT usages and innovation in teaching-learning classroom.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 97.44

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	18	18	0

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 23.68

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	03	03

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time-bound and efficient. Response: The students are the important stakeholders in any institution imparting education, and it is our Endeavour to make all efforts to ensure transparency in all the activities at different stages. Taking this spirit into consideration the college deals with examination related grievances transparently, efficiently, and in a timely manner. Our college is affiliated to Savitribai Phule Pune University and must follow the criteria set by the university. The College prepares its academic calendar according to the university's academic calendar. The university has announced the internal evaluation system and end-of-semester evaluation (ESE). The exam time is also mentioned in the College's academic calendar. The entire internal evaluation process includes class evaluation, internal evaluation and student work. Internal examination dates for students at all levels are set in advance and decided after a meeting of the Examinations Committee in consultation with IQAC. College uses fair and transparent assessments. Internal examination mechanisms typically involve assessments, tests, and evaluations conducted within the institution by its faculty. Results of students are displayed on the notice boards, College Facebook Page, very much in advance to help the students in planning for exam preparation. The date for the submission of internal marks is decided. The Exam Committee monitors the implementation and frequency of continuous assessment methods. The periodic instructions issued by the university are communicated to the students.

External examination mechanisms, on the other hand, involve assessments conducted by external bodies or organizations independent of the educational institution. The students who are not able to appear for internal exam due to sickness, or engaged in sports and cultural activities, NSS and NCC Programmes can give application for Re-test and they can give Re-test exam as per the schedule decided by the exam committee.

Grievances of the students such as online examination form, incorrect entry of marks, queries related to subject codes/programs, wrong entries in names, hall tickets, absenteeism, etc. are addressed in stipulated time by the college and the affiliated university. A time-bound redressal mechanism is suggested by affiliated university. As per the guidelines and rules set by the university, there is a provision for re-evaluation of the answer sheets. The students can get the photocopies of their answer sheets by paying required fees online to evaluate the answer sheets and find out the actual position. If the students are not satisfied with the marks which are given by the examiner, they can also apply for re-checking and re-evaluation or moderation. The college appoints the Internal Squad to prevent malpractices in the examination hall at the time of examinations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response: The institute follows the curriculum of the programs designed by Savitribai Phule Pune University. The board of studies of the university prepares the course outcomes and programmes outcomes while designing the syllabi. At present, the institute is running multi undergraduate programmes very successfully.

The programme and course outcomes of our College are the components used to evaluate the knowledge and skills acquired by students upon the completion of a specific course or programme. Teachers and students have a clear knowledge of the goals that must be attained at each level for the students to proceed further. To ensure the successful execution and communication of the curriculum, educators have clearly articulated the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) for each program offered by the institution. The complete documents comprising stated POs and COs of all Programme and Course are displayed on the college website and college Mobile App. As POs and COs are displayed on the college website and App, it facilitates the prospective students to have a view while seeking the admission to the particular programme. It also creates awareness among the stakeholders about understanding the importance of specific subject. The stated POs & COs are discussed by faculty with the students regularly to help them to attain the same. The

programme outcomes (PO), programme specific outcomes (POS) and course outcomes (CO) are reviewed from time to time and accordingly modified. There is an effective and transparent continuous internal evaluation system comprising of sessional test, attendance and assignment which helps in the improvement of students' performance. After completion of the programme students go to higher studies, some students are recruited in different sectors and some start their own business.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response: College offers Programmes like B.A and B.Sc. For these programs, the institute followed the curriculum designed by our affiliated university. The institution evaluates the program outcomes, program specific outcomes, and course outcomes, and then informs the students formally through discussion in the classroom and departmental notice board. Course outcomes are mapped for each program outcomes. The attainment of course outcomes achieved in each academic year is translated into program outcomes based on the CO-PO matrices. Direct method is used for evaluating attainment of POs. Direct methods of assessment includes, through continuous evaluation, internal examinations, unit tests, assignments, MCQs, laboratory performances, viva voce, etc. While manuscript preparation, questions are framed based on POs in order to attain them to a larger extent. Attainment of POs are considered from the data of all the students.

Multiple criteria adopted by the college to track the attainment of the Programme Outcomes (POs) and Course Outcomes (COs) are:

Internal and external examinations aid teachers in identifying students' weaknesses and providing suggestions to improve their comprehension.

Assignments and projects provide real experience and knowledge growth in a subject and allow students to apply what they have learned.

Lab Practical provides hands-on experience and develop abilities for IT and various programmings.

Viva-voce helps teachers to evaluate the attainment of curricular objectives and assess the student's capacity to communicate effectively and think critically.

Seminars/Webinars provide a platform for students and teachers to share knowledge, present their

findings and express thoughts and ideas.

Analysis of Academic Results indicates the success of transmission of knowledge and the teaching methodology adopted.

Outcomes (POs Evaluation of Attainment for Course Outcomes (COs), Programme Specific Outcomes (PSOs) and Programme): The CO attainment and mapping between COs, and POs have been done for all the courses in various departments in the college. The mapping is performed by a hybrid of direct assessment method. The level of attainment of POs are measured by mapping COs and POs based on different mapping levels.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 71.05

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	76	60	00	00

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
74	80	112	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge. Response: INNOVATION ECOSYSTEM The institution has created an ecosystem for innovations, entrepreneurship, and knowledge creation through various research and innovative practices. It has constantly strived to create pedagogy using new technologies and designs.

 The organization is committed to creating, encouraging, supporting and developing innovation across all industries. IQAC has taken steps to ensure that employees integrate innovation into their daily activities and projects. The college provides a healthy environment, proper infrastructure and best services to enhance the potential and performance of students and teachers in research and many new projects. Surveys and tests on innovative topics like Rural Issues, pollution, waste management, Unnat Bharat Abhiyan and others are taken place. Indian Knowledge System, as per the New Education Policy 2020, the college has included the Indian Knowledge System as a subject in the

syllabus for the students studying in the First Year. This course enables the Students and Teachers to examine the concept of Bhartiya Spirituality. Medicinal Plants Garden College has set up Medicinal Plant Garden and QR codes are provided to fetch the details of each plant. Promotions and advertisements are being done in a new way to highlight various topics like clean environment, rainwater harvesting, no plastic, clean social media etc. These activities help students understand the various problems people face and find solutions for improvement. The adequate provisions are made for the knowledge to procure books, e-journals, and references through the service Inflibinet, N-List, etc. Faculty member have shared their lectures on various subjects on students WhatsApp Group and Google Classroom. It helps for the up-gradation of students' knowledge. Teachers delivered innovative lectures on topics related to social personalities and other recent issue. The institution promotes faculty member to write books, research papers, newspaper articles and allows for attending seminars, workshops, conferences, refresher courses, faculty development programs and training programs. The institution has also encouraged and supported the faculty member to get research projects and to participatien in research competitions.

The institution has encouraged students to participate in various level sports competitions. Institution has successfully organised inter college sports tournament for development of sport culture among the students. In addition to this the institution offer multiple opportunities for the students to avail indoor and outdoor sports facility. Our college has organized seminars, workshops and lectures on innovative themes like Intellectual Property Rights. The institution has organised Faculty Development Program on IPR, Research Methodology, etc.

The institute inspires and encourages the faculty member and support staff to enhance the knowledge. The institute has a provision of funds to attend the conferences, workshops and seminars. They participate in conferences at national and international level. The faculty member publish there research papers in UGC care listed and Peer Reviewed journals

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.31

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	02	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.23

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

 Response: The extension and outreach activities have been carried out by the NSS of the institution. The distinguished activities are listed down :

Extension activities in the neighborhood community: The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. Every Year NSS organizes a Camp in nearby adopted villages for ther awareness in the field of education and health.

Sensitizing students to holistic development: The NSS unit of the college organizes various extension activities as Road safety and Traffic Rules Awareness programmes, Fire safety awareness, child motivation programme, Flag rally programme, precaution for addiction programme, Motivation for social work programme, social observation rally, save fuel save country programme, Swachhta Bharat Abhiyan, National equality awareness and drawings and International Yoga Day Celebration.

Extension activities conducted by Eco Club and CWDC in the neighborhood community: Under the Eco club various environmental awareness program, Save water awareness through pictures, water conservation, Plastic eradication campaign, medical tree plantations, tree adoption, Energy conservation, tree plantation at adopted villages and college campus, celebration of Eco- friendly Ganesh chaturthi were undertaken.

Under the CWDC, Beti Bacho Beti Padhao, Celebration of International Women's Day, Women Act awareness programme, Awareness programme of Common gyna ecological problems among females, Awareness Programme on Health and hygiene, Program on female foeticide, Women empowerment, Organized lectures on Gender equity and justice, Diet awareness program and various guest lecturers were organized.

Social/Community Services for holistic development: The college also celebrates Mahatma Gandhi Jayanti and organised Petrol and Diesel saving awareness rally for public, Voters awareness programs, Blood group detection, Dental checkup camp. The college students to serve human with charity activities such as Distribution of clothes, blankets, food to the needy people. Various types of social services are done by the college's faculties viz., food package and fruits distribution to old age home people.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

There is No any Awards and recognitions received for extension activities from government or government recognised bodies.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	00	04	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 15

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Institution has excellent infrastructural facilities.

Library: College Library is a hub of knowledge, providing students with a rich collection of books, journals, and digital resources.

Reading Room: Separate Reading Room is available with the capacity of 100 students.

Computer Labs: Computer labs are equipped with the latest technology and software, providing students with a conducive environment for learning and research. 02 Computer Labs are there having 106 Computers.

Language Lab: Our language lab is designed to enhance students' communication skills.

Boys Hostel: Comfortable accommodation is provided in the boys' hostel, ensuring a safe and convenient living space for outstation students.

Girls Hostel: The girls' hostel offers a secure and comfortable residence.

Sports Room: College has separate room for Indoor Sports Games.

Auditorium - The college's auditorium hall is a versatile space, hosting academic lectures, cultural events, and community gatherings, embodying the institution's commitment to fostering learning.

Fire Safety: The college is committed to ensuring the safety of its students and staff. We have a comprehensive fire safety system in place to respond effectively to any emergency situations.

Girls Room: An exclusive space for female students to relax, socialize, and study in a comfortable and secure environment.

Medicinal Plant Garden: The college takes pride in its medicinal plant garden, promoting awareness of herbal remedies and environmental sustainability.

Chandrabhama College: Where Convenience Meets Care

We understand that even the smallest details can make a significant difference in students' lives. That's why our facilities are thoughtfully designed to ensure convenience and care.

 RO Water: We prioritize the health and well-being of our students by providing clean and safe drinking water through our RO water facilities, ensuring hydration is never a concern.

 Sanitary Napkin Vending Machines: In our commitment to promoting the well-being of our female students, we offer sanitary napkin vending machines in the girls' room, ensuring accessibility and convenience during times of need.

Chandrabhama College: Where Accessibility Meets Innovation

 We believe in making education accessible to all while embracing innovation for a brighter future. Our diverse range of facilities reflects our commitment to inclusivity and progress.

 Lift and Ramp:

Toilet for Disabled Persons:

Dynamic Website:

 College Android App:

Biometric Machines: We prioritize security and efficiency with biometric machines that streamline attendance and access control.

 Smart Classrooms: Embracing modern education, our smart classrooms are equipped with advanced technology to enhance the learning experience.

Solar Panels:

LED Lights:

Separate Parking Areas:

Separate Offices for NSS, NCC, Sports, IQAC, Vocational Studies, Well equipped Admin Office, Career Counselling Cell.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.72

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
3.3	2.4	2.0	0.10000	1.76098

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students.

Response: The institution is well aware of the fact that the libraries worldwide are increasingly turning to automation to utilize the information for academic progress and hence we have adopted these global

measures as under:

The LMS Software is available in the library.

College Library comprised with total 27508 books, 06 newspapers, and N-LIST database, E books are also available on College Website.

Library Audit through External Audit is successfully completed.

The Library has separate Reading Room for Students.

Separate Space for staff members. The automation of the library has been completed partially.

Two computers, one printer and one Xerox machine is available in the library. The library is a member of INFLIBNET database through which innumerable e- resources are provided to the stakeholders.

Library has subscribed 6000+ e-Journals and 31, 35000+ e-books access through N-LIST Database.

User ID and Password (provided by INFLIBNET N-LIST) are provided by library to users to access e-resources through NList.

Every year the books, journals and magazines are purchased and subscribed as per requirement.

The Linkages has been formed with different libraries in the vicinity to have access for the titles available in different libraries.

Students can also access the Libraries of Sister Concern Institutions.

The access of library is also provided to Alumni's for making the optimum utilization of resources.

400 books have been donated by the Alumni of the college in the Library.

The library takes the initiative of the Readers club which conducts various events on reading, competitions, and orientations to encourage the students to inhibit reading practices.

The library is attached in LAN and is provided Internet of 100 MPBS speed to make the access of online resources easy.

The library is open for all the stakeholders on the working days from 8.00 a.m. to 4.00 p.m.

The services of syllabus, old question papers are also provided by the library to the teachers and students.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Chandrabhama College is a respect to its dedication to offer a contemporary and cutting-edge learning environment in a time when technology is rapidly advancing. The college's commitment to regularly updating its IT infrastructure and making sure there is enough capacity for uninterrupted internet connectivity is at the core of this promise.

Institution has developed IT facilities including Wi-Fi. An adequate number of computers with printers, scanners and high-speed internet are available in the institution.

All computers are in LAN with internet bandwidth speed 100 Mbps and also including UPS facilities.

The College intends to upgrade IT infrastructure and associated facilities by purchasing new hardware, software for administrative and office work, computer labs, library etc.

All the IT infrastructure facilities are updated periodically as per the requirements of faculty member and students.

The maintenance of computers, network facility, and other IT facilities of the institution. Vendors for Maintenance and Purchase are appointed by the parent institute.

Our wi-fi facility's standout feature is the 24/7 internet connectivity it provides to staff   and students.

The stability, performance, and efficiency of the current wired and wireless network infrastructure have been given top importance during its establishment.

Even the safety of students is taken utmost care by installing Closed Circuit Television Camera (CCTV) in almost all possible corners within an institution with digital signage TV installed on Principal's office to broadcast information.

All of the key computers have Uninterrupted Power Supplies (UPS) installed in case of an uncommon power outage, protecting the institution's critical data.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.2

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 25

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.39

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.0475	00	0.07965	0.0318

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17.34

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
52	56	62	55	66

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0.3

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.87

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	00	01	02

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
53	76	60	00	00

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 0.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	02

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The registered student organizations of the college have been working together with the university for the last five years to provide special support and important work through academic, non-academic, financial and non-financial means.

Student activities are carried out in two ways: (1) as an independent organization and (2) as an organization recognized by the college. In addition to the college union, each department has established its own alumni association to support its work activities. The work of the Alumni Association is coordinated by the committee.

ACADEMIC SUPPORT

The alumni association supports the academic activities of the institution at various levels. Participation as a resource person for invited lectures

Participation in the 'Meet the Entrepreneur' event

Participation in feedback on Graduate Attributes

Participation in students' Experience Survey (Exit Feedback)

Donation of Books to the college library

Participation in extension activities Donation of ICT facilities to the college

NON-ACADEMIC SUPPORT

Apart from academic support, the alumni association actively engages and supports non-academic activities.

Participation in Green Positive Initiatives

Participation in Happiness Lunch

Participation in Sports Academy activities

Donation of saplings and trees

Donation for the Herbal Garden

Provide counselling to students for career enhancement

Act as judges and referee for cultural and sports activities

ALUMNI GET-TOGETHER

Batch reunions are organized to create and maintain an active network of alumni. The get-together motivates them to participate actively and contribute to the development of the institution

Batch-wise get-together

Alumni online get-together

Alumni Cultural Programs

INSTITUTION'S COMMITMENT TOWARDS ALUMNI

The institution takes care of the alumni in all possible ways to support their careers.

Special consideration in Job fair Alumni pool for interested members to work abroad

Special consideration to participate in Certificate Course (PRP) Use of academic facilities (such as the library, lab, robot, etc.)

College sports facilities at concession rate (Ground, Turf, Fitness Centre, etc.)

Special consideration in job openings in the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision Statement

To Make Students Well Educated, Empowered and Self Earner and to contribute to the creation of an inclusive and responsible society in rural India.

Mission Statement

To provide quality education in rural areas to create efficient human resources.

To producing quality students to cater to the needs of society by imparting skill-based education through the effective teaching-learning process.

To encourage female education in rural areas.

To impart basic knowledge and develop skills, aptitudes, and competencies to meet future challenges.

Chandrabhama College is a prominent academic institution that is distinguished not just by its exceptional curricula but also by its unique approach to leadership and governance. The leadership of the organization is firmly in line with its vision and mission, as demonstrated by institutional practices that prioritize active engagement in the governance structure and decentralization.

The management of the College is a proactive and forward thinking example of the multipolar structure that characterizes the college. Authority and responsibilities are delegated, transferred, and cooperatively dispersed within this structure. At the College, leadership and governance harmoniously reflect our vision and mission. College aspire to inspire students as lifelong learners and engaged global citizens. Commitment of the college is not just to disseminate knowledge but to extend it beyond boundaries. College cultivate intellectual, cultural, and humane sensitivities, fostering professional expertise and a profound sense of purpose.

DECENTRALIZATION AND PARTICIPATION

The college commenced with the principle of inclusivity to accommodate all segments of society ensuring no one is left behind. The Board of Advisors, which is nominated by the Board of Trustees, designs the short and long terms goals and advises the chief functionary secretary of the college to act

accordingly A dedicated academic team under the leadership of the principal lead the strategic and operational affairs of the institution The principal is supported by the college committee, college council, and IQAC to design strategic, academic and operational plans The institution ensures strategies for providing operational autonomy to all departments for the effective implementation of the curriculum through innovative teaching and learning practices. It ensures the freedom to conduct extension and outreach programs to fulfil the institutional vision through different Cells, Clubs, and Forums The exam cell schedules the internal assessments and makes arrangements for university exams independently All the departments, clubs, and cells have a financial budget prepared at the beginning of the academic year to have more financial freedom The library committee has the freedom to purchase books, journals, and e-contents based on the requirements The IQAC is the body to make decisions on the quality of the overall functioning of the institution.

INSTITUTIONAL PRACTICES

Leadership vision of the institution is ensured through distinctive practices aligning the core principle of LGMC and entire activities and initiatives are envisioned with the philosophy of L earn, Grow, Mature and Contribute. Novel practices like Happiness Campus, Skill Bank, Organic Farming, Digital campus are few of the examples for the same.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc .

Response: The College has a perspective plan of development. This plan has been reviewed as per needs of learners and keeping in the view of the New Education Policy (NEP 2020).

The following aspects are considered for inclusion in the Plan.

1.Expanding ICT Facility.

2.Expanding transport facilities for rural students especially for girl students. 3.Developing competent feedback system for all stakeholders.

4.Improving Teachers Profile.

5.Certification of ISO.

6.Organizing Certificate Courses in Skill Development for enriching of entrepreneur skills.

7.Organizing Orientation Programs for Teaching and Non-Teaching faculty. 8.Inculcating environmental awareness among the students.

9.Accreditation by NAAC.

10.Expansion of Infrastructure and Library.

11.Starting new Professional Courses.

12.Constructing Ladies Hostel.

13.Constructing Staff Quarters.

The college is affiliated to Savitribai Phule Pune University, Pune . The college is having three-tier systems for its governance. At the college level, the Principal is the apex of the internal administration and is assisted by the Head of Department, Support staff and IQAC. College Development Committee (CDC) monitors the policy decisions of the college.

Administrative Setup Decentralized at different levels :

The administrative setup consists of the Principal followed by the faculty in-charge, Junior Clerks, Assistants, and supportive staff. Heads of Department, Assistant Professors, Librarian and Director of Physical Education play an important role in the organization. The library committee is formed for the proper functioning of the library. Various sports events and activities are conducted by the department of physical education.

Service Rules : For the service conditions and rules, the college follows the rules and regulations laid down by the Government of Maharashtra and Savitribai Phule Pune University, Pune. (Maharashtra Public University Act-2016)

Procedures for Recruitment : There are two ways of recruitment carried out in the college.

a. Permanent Posts: UGC Regulations on Minimum Qualifications for Appointment of Teacher and

Other Academic Staff in Universities and College and Measures for the Maintenance of Standards in Higher Education, 2018.

b. Temporary Posts : These posts are recruited by the College Selection Committee, according to the norms of the affiliated university and the Government of Maharastra.

Procedures for Promotion : For the promotion, the college follows the rules and regulations laid down by the Government of Maharashtra, and Savitribai Phule Pune University, Pune (Maharashtra Public University Act-2016) .

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: C. 2 of the above

File Description	Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Staff fraternity constitutes the pivotal stakeholders of the institution. The college has various employee benefit schemes that promote and support the physical and psychological well-being of its workforce. In addition, it nurtures a family ambience in the campus and enhance their personal and professional performance

Staff Club

 College has an actively functioning staff club to co-ordinate numerous programs and schemes for the welfare of staff. It addresses the grievances and requirements of staff fraternity with the generous support of management. Its activities includes recreational trips, family get together, financial contribution during the marriage and house warming

Awards and Recognitions

 Management has instituted various awards like Best Faculty of the Year, Best HoD, Best Leader of the Year, Best Coordinator etc which will be selected on the basis of Systematic Performance Index Method. They are offered different benefits like a cash awards and citations.

Welfare Measures

Privilege Card is issued for the staff to avail cash back and other privileges from important commercial outlets in the region.

Festival Allowance and Gifts namely Diwali Sweets, New Year kit, Diary, Bag.

Canteen food is made available at a subsidized rate and tea and refreshment are provided free of cost

Free accommodation and food for outstation staff

The college reimburses medical expenses

Tuition fee waiver for the wards of staff members who opt to join the college

Seed money for the research works to support the publications in journals and books Free Transportation in the college bus.

Uniform allowance

Employee Provident Fund

PERFORMANCE APPRAISAL SYSTEM

IQAC in the college is instrumental in internal appraisal for promoting good practices. It is to improve organizational efficiency by ensuring the best of their ability, developing their potential, and resulting in an appropriate reward. This in turn leads to the overall quality of the system.

The college introduced an Academic Performance Index (API) system to assess performance at various levels. It includes skill addition and certificate courses, research projects and publications, and invited talks etc. It conducts a 360 degree feedback system and shares the report with individual staff members followed by an FDP.

Using an online system (College Android App), the students participate in a Teacher Evaluation process, which is based on criteria like teacher using ICT for teaching, guidance for overall development, efforts to enhance employability skills in the students, encouragement to participate extra-curricular, co-curricular activities and research projects, regularity and effective completion of the syllabus, the assessment and evaluation process is fair and unbiased. Feedback obtained from Parents and Alumni is also considered.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.33

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	01	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	00

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from

various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response: The institution has strategies for mobilization and optimal utilization of resources and funds and conducts internal and external financial audits regularly.

RESOURCE MOBILIZATION POLICY

The institution shall mobilise funds and allocate budgetary provisions for the prospective growth of the institution, holistic development of students, and welfare of the staff.

MOBILIZATION OF FUNDS

 Being a self-financing institution, College has no financial aid from Union or State Governments. The major sources of funds are the financial support of the trust, tuition fees, and revenue from renting out facilities.

The college premises and facilities are provided for the conduct of government and other competitive examinations.

The college guest house rent out for interns and trainees.

The college ground and Turf for training and competitions. T

The multipurpose hall for external agencies.

Computer Lab for competitive examinations.

Transportation fee, Hostel fee, Mess fee collected from the students.

OPTIMAL UTILIZATION OF RESOURCES

The Board of Trustees has clear, well defined policies to guarantee the perfect utilisation of resources. All the strategies regarding resource allocation and its optimal utilisation and decision concerning the same are taken by the Secretary. Optimal utilisation of available resources is ensured to cater the needs of the stakeholders.

FINANCIAL ADMINISTRATION OF THE INSTITUTION

The institution has a system for financial management. The College Committee constituted a finance committee for Budget Evaluation and Approval Monitoring financial activities

Internal Audits Resource mobilization

AUDIT PRACTICES The institution has a well-structured financial audit policy and it conducts twice in the financial year:

INTERNAL AUDIT:

The internal audit is carried out by a chartered accountant appointed by the College Committee, and carried out on a half-yearly basis. The audit focus on complying with statutory norms like deduction of TDS and payment of the sanctioned amount. It scrutinizes the asset registry and verifies if the amount has been credited rightly under the prescribed heads. The discrepancy or audit objections, if any, are ratified and submitted to College Committee.

EXTERNAL AUDIT:

The external audit is carried out at the end of each academic year. It is carried out by a registered auditing company. The observations made by them are regularly complied with. All the audit reports are available for scrutiny on demand. Usually, there are no major issues found in the external audits as the institution is strictly following the best practices which ensure transparency in all transactions.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC plays an important role in the planning, execution and evaluation of academic and administrative activities throughout the year Preparation of Academic Calendar: Once the academic calendar of the University is received, the IQAC prepare the academic calendar of the institution following the schedule of important administrative and academic events decided by the University. The IQAC collect their planning and prepares the calendar of the institution accordingly and gets it uploaded on the institution's website.

Preparation of Action Taken Report:

At the end of the academic year, the IQAC prepares the Action Taken Report. The report contains the important details of the events held by various committees and departments throughout the year.

Preparation of the AQAR:

This is the most important job of the IQAC. The entire team see to it that the report is prepared effectively and is submitted in time. Once it is approved by the NAAC, it is uploaded on the institution's website.

Supervising the Teaching-Learning Process:

The IQAC gives suggestions for making the teaching-learning process more participative by adopting various methods. The faculties are encouraged to use ICT enabled tools and to employ other teaching methods in the class-room teaching. ·

Supervising the evaluation process:

The IQAC also supervise the evaluative aspect of the teaching-learning process. The following things are supervised by the IQAC:

1.Assignments are given and assessed.

2.The internal evaluation tests and additional tests are conducted.

3.The question-papers are drawn in the style prescribed by the University

4.Answer-books are assessed properly on time

5.The mark-sheets are displayed on the College notice board/ website.

6.Transparency at all the levels of evaluation be maintained

7.Grievances of any kind regarding assessment be redressed immediately and satisfactorily.

·Introducing and augmenting infrastructural facilities:

The IQAC time and again make important suggestions for the augmentation of infrastructural facilities for the staff and the students. Accordingly, wash Room facility, Ladies Room facility are developed accordingly.

·Encouraging research atmosphere in the institution:

The IQAC encourage the faculties to enroll themselves for the Ph.D. degrees and motivates them the for Publication of Research Work and Participation in Seminars, Workshops etc.

·Monitoring the co-curricular, extra-curricular, extension and sports activities:

For the holistic development of the students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out by the Institution. A number of committees are formed under the Student Council .

·Encouraging students' participation in inter-class and inter-college competitions:

A majority of students of the Institution come from the tribal and rural background. The curricular, co curricular, extra-curricular and sports activities help them develop their personality, improve their skills, and instill confidence into them.

·Stakeholder engagement:

IQAC has to maintain Quality, to organize Alumni Meet, Parent Teacher Meet, Annual General Meeting and to College feedback from all stakeholders. IQAC has collected & analyzed feedback from the stakeholders like students, parents, teachers & alumni at regular interval

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

 Response:

INSTITUTIONAL INITIATIVES FOR THE PROMOTION OF GENDER EQUITY

The institution has initiated various approaches to promote and ensure gender equity in terms of rights, benefits, obligations, and opportunities. The college treat both women and men according to their respective needs in a fair manner by providing an environment where everyone, irrespective of gender, feels safe to engage in activities such as learning, teaching, and working. Included courses related to gender studies in the curriculum (Women's Rights-3FD).

Faculty hold equal administrative and academic leadership Anti-Sexual Harassment and Anti-Ragging Cells ensure a secure environment.

Women Cell takes care of all aspects of girl students, reduces gender disparities (if any), and never allows them to feel deprived of their privileges.

Women's employability activities Health Check-up (Anaemia detection Camp)

Residential Camp for Girl Students

The initiative of 24*7 security guard and the entire campus is under CCTV surveillance Restricted entry for vehicles, ID card verified entry, batch specific uniforms are enacted as safety measures.

Students are accompanied by men and women faculty during educational tours, extension activities, and industrial visits

Service of professional counsellor

Battery test, physical fitness, and sports facilities

INSTITUTIONAL INITIATIVES TO CELEBRATE/ORGANIZE NATIONAL AND INTERNATIONAL COMMEMORATIVE DAYS, EVENTS, AND FESTIVALS

The institution celebrates and organize national and international commemorative days, events, and festivals to maintain harmony and to make the students aware of the pride and rich cultural heritage of the nation. It also aims to make students aware of the contributions by eminent personalities, motivating patriotism, civic responsibility, environmental concern, and appreciation for humanities, sciences, and arts.

Details of important days, events, and festivals mentioned in the academic calendar.

The IQAC prepares the important days of each month in advance to schedule the events Seminars and expert sessions on the contribution of Great Indian leaders and significant national events

Promotion of Hindi, and Foreign Languages.

The institution strives to foster an inclusive environment by promoting national languages.

Voter's Day - Voter's Awareness Campaigns have spread the electoral responsibility of the citizens.

Courses related to the Indian Constitution, Human Rights, Values, and Responsibilities enable the sensitisation on constitutional obligations.

 The institution conducts events on the following important days:

Independence Day

Republic Day

Human Rights Day

Minority Rights Day

Kargil Vijay Divas

Happiness Day

World No Tobacco Day

World Music Day

Environmental Day

Organic Day

Pollution Control Day

Coconut Day

Women's Day

Daughters Day

Teacher's Day

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**

2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response: The Chandrabhama college is a centre of diversity, respecting and promoting tolerance and harmony towards the cultural, regional, linguistic, and socioeconomic backgrounds of all the stakeholders through academic and administrative activities. The clubs, cells, and forums conduct varieties of events to achieve this collective inclusiveness. It is to ignite the minds of youth with an inclusive environment to realize the prevailing pluralism and make positive contributions leading to the prosperity of society and the nation.

A well-functioning Students Support Cell in the institution ensures equal opportunities in various activities irrespective of their caste, language, religion, region, culture, etc.

It supports students in getting various government, NGOs, and management scholarships.

Institution celebrates national festivals like Gudiparwa assiduously to celebrate cultural diversity.

Electoral Literacy Club of the college conducts various awareness campaigns to promote youngsters to add their names to the voters' list.

Discipline Committee and Anti-ragging Cell maintain tolerance and harmony among students, and it ensures all the students in the campus are equally treated.

The student and faculty representation with diverse cultural and linguistic backgrounds from Chattisgarh,M.P,Karnataka

Admission policy framed to create an inclusive student community through admission counselling at different locations within the country and abroad to have diversity in student intake.

The institution has NRI students who have cross-national cultures and practices.

The institution signed MoUs with international institutions to increase the number of NRI and foreign students.

Inclusion of languages in the curriculum, such as English, Tamil, Marathi and Hindi

Conducts residential camp by NSS that merge different cultures and practices

Hostel facilities that promote cultural diversities

Sports academy to unite the students irrespective of all peculiarities

Management scholarships for students who are socially and economically deprived.

GEMS multi-cultural event

TARANG – Inter-collegiate fest Skill Bank activities to promote different dances

Extension activities such as Happiness Lunch

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices-1

A remarkable feature of the college is tree plantation and conservation.

The object of conducting the best practice tree plantation and conservation in college premises For beautification of campus,

For healthy atmosphere,
To create Oxygen Bar
To control noise and air pollution,
To increase biodiversity,
To make premises eco-friendly.
The Context:
The survival of human being depends mainly on the survival of trees and forest. Trees are helping us in immensely important ways. Trees plays significant role in maintain equilibrium of the environment, many ecological process. Besides trees have social, spiritual and medical significant work.

According to national forest policy forest cover should be 33 of the total land but in India it is nearly about 24. Tree plantation and conservation is the best solution to fight against the global warming. To achieve the goal, our institute initiated this activity from July 2018. Plants have important role in climate change. The deforestation contributes to global warming phenomenon through the rise in the level of CO_2. Tree plantation drive can help to reduce the concentration of this problem by removing CO_2 from the atmosphere. Trees reduce the heat through the evaporation cooling and reducing the amount of sunlight that reaches the Earth. We hope it might be helpful to solve the problem of global warming up to certain extend. Many efforts have been taken by Government of Maharashtra through social forest department, some NGO,s and all educational institutes through NSS NCC.

The practice:
We have selected one acre of barren land adjacent to the college campus. First we built fencing wall for protection and clean the area then under the guidance of principal, our college students dug 80 pits for tree plantation at certain distance of suitable size. We brought humus soil and manure from outside. The pits dug by students were filled by this humus soil and manure.During the last three years college has planted different varieties of plants species at different intervals in the campus with the help of staff and students (NCC and NSS).Present green campus is the outcome of our sincere efforts under the guidance of Principal. All staff members create environment awareness among the students in the campus to propagate green campaign successfully.

Evidences of success:
All the sapling trees were grown and survived successfully and attended average height of 6 feet's. The entire land of this area is covered by herbs, shrubs and bushes. Increased biodiversity was observed. Our students are taking efforts for survival of plants Mostly our non- teaching member Mr. Tarachand Chaure is taking more efforts by regular watering the plants and regular care vigilance of plants.
The green campus developed by college /Institute helps not only to save environment but also add beauty

of campus, besides providing shade to our students and also used for scientific studies. College campus is enriched with varieties plant species. Eco campus strongly employed resulted in one of the beautiful and clean campus in the vicinity it has resulted in attracting students.

Problems encountered and resources required:
Initially land is rocky and impervious. That causes difficulty in digging the pits. Therefore we dug some pits by using JCB machine. In summer we face scarcity of water but Mr. Tarachand Chaure was managing it.
In summer season we have to face lot of water scarcity. Hence in order to meet requirement we need to Gram panchyat supply of water.

Title of the Best Practice practice II:- Chandrabhama Women Empowerment Cell.
.
Goal:-
To empower women through education and strengthen them with social values and ethical
sphere of life.
Identification of strong leadership qualities in them capacity.
To promote a culture of respect and equality for women.
The provision of opportunities and programmes for women to be financially, psychologically
and emotionally empowered so as to promote their growth as individuals in their own right.
To make them aware of the guidelines of the supreme court and to ensure that sexual
harassment is treated as an unacceptable social behavior within the institution and the
society.
To conduct seminars, workshops to impart knowledge of opportunities and tools available.
To inculcate entrepreneurial attitude among young girls so that they will be "Job creaters"
rather than "Job Seekers".

Structure:-
The cell is headed by a President, Secretary and Treasurer from the ladies staff. Girl students are
its members. The Principal and senior faculty assist and guide the activities of the cell.

The Practice
The institution has organized and conducted various programmes under this cell with true spirit and dedication.
As for as the constraints are concerned, it is found that due to semester system and academic
pressure, the organizers find it difficult to give practical exposure to the girls on field survey , to collect
data .Added to this a large no of girls commute from surrounding villages, this will discourage to conduct
programmes after college hours.
Evidence of Success:-
Video clippings, photos, media reports and annual reports in college magazines are the
documentary evidence maintained by the cell.
The institution has identified major changes in the attitude of girl students on various
parameters. Overcome of shyness, more participation in class wise seminars and extra –curricular
activities, Positive attitude, free interaction with teachers and other students.
In the recent campus selection by the TheGellagar, , Exchanging , number of girls participated
and selected was more than the number of boys.
Problems encountered and Resources required:-
Though the organizers and girl participants are keen to invite professional and expert trainees and

speakers from outside, the cell is unable to host programmes due to lack of financial resources.

Notes:-

After the establishment of this cell since the past few years we have seen many positive changes in the behavioral pattern of girl student. Hence we strongly recommend the introduction of this practice in every co-education and girl's college.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](View%20Document)
Any other relevant information	[View Document](View%20Document)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Every institution exists in a certain socio-economic context and it is moral obligation on the part of institution of higher education to contribute significantly for the society in which it operates. Quality education is a panacea for all social and economic, a major dynamic force which can transform society and in the course of time has potential to make our nation, a developed nation in the next decade. Welfare is a multidimensional concept and the institution has been striving towards making the young generation of the society to be academically sound, morally upright, with a deep sense of compassion and zeal for progress, prosperity accompanied by the concern for green and clean environment. Quality Education is one of the most important pillars of societal welfare.Nestled in an agrarian setting, Chandrabhama College since its inception has been empowering youngsters of this backward region which has a considerable number of rural population, women from conservative as well as indigenous communities, with education 'on a par' with international standards. Mixed Linguistic Culture: With a mixed linguistic culture of Marathi ,Hindi and English, the institution caters to students whose mother tongues are varied and who represent multicultural lineage. The activities organized by the college inculcates the sense of social accountability and compassion. Such activities are important for the creation of a tolerant and compassionate society. Academic excellence should be complemented by welfare initiatives.

Sensitization of students/employees to the constitutional obligations:

CMV Karjat takes several measures to sensitize students and staff towards values, rights, duties and responsibilities as citizens. National anthem is sung every day and for all official programs.The college organises Constitution Awareness Week every year to create awareness about constitutional obligations. Aadhar / PAN and Voter ID registration drives are organised.

• Campaigns made in the College to register the names of all adults in voters list.

• Voter awareness week is organised by the Electoral Literacy Club.

• Paid holiday is granted to all staff and classes are suspended to enable everyone to participate in elections.

• Staff of the College assist the election process as Presiding Officers and Polling officers.

Two Days Kriya Yoga Workshop

SpecialTwo Days Kriya Yoga workshop was organized for the overall wellbeing of the students. The faculty members act as mentors and help students to inculcate self belief and confidence in their own selves. Mental Health Day is celebrated to create the awareness regarding importance of Mental Health. The NSS winter camp helps the students to be empathetic towards each other by caring and sharing and understanding emotions of each other. Opportunity is given to students to be a part in organising fests, guest lectures, various competitions which help them to develop their social competencies as they interact and ommunicate with others, work in teams and thus are able to learn cooperation and coordination which are essential features to connect in today's world. The college focuses on the holistic development of the students to make them well rounded individuals. The impact is seen through the laurels brought and successful achievements of the students in various disciplines including studies

Mentor Mantee Approach

College has made policy for Mentor -Mentee system to provide support and assurance to students, who are in role of mentee. Every teacher is allotted with the group of students which include the all round support and provisions for all type of student needs and requirements.

Sign Boards for Electricity Saving

Boards for instructions to save electricity are placed at every point in the college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our college always emphasizes the quality teaching-learning process. For the same purpose, we always use three principles: a. Students engagement in class, b. ICT integrated teaching-learning and c. developing human values in students.

Concluding Remarks :

Globalization has posed various challenges in front of students, teachers, parents, educational institutions and policymakers. In the prevailing cutthroat competition as a relatively new institution, we have been making attempts to overcome the competition through the involvement of faculty, students and management in decision making for enhancing a positive educational education system. It has enriched the learning experience of the students.

Extended Profile Deviations   Metrics Level Deviations

HEI Name : CHANDRABHAMA
MAHAVIDYALAYA, KARJAT TALUKA KARJAT,
DIST. AHMEDNAGAR

Request Date : 04/11/2024

Number of Clarifications : 4

AISHE ID : C-59888

Response Date : 19/11/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics
1.1	**Number of students year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
355	312	404	367	240	 Attached Documents : 1.Upload Supporting Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/dynamic_1727870981_13126.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/dynamic_1727870988_13126.xlsx)	2.2.1 5.1.3 1.2.2 5.1.1 4.3.2 1.3.2

2.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):**
	
	  HEI Input :
	26
	
	  Recommended Input :
	26
	Attached Documents :
	
	1.Upload Supporting Document
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/dynamic_1727871199_13126.xlsx)
	2.Institutional data in prescribed format
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/dynamic_1727871205_13126.xlsx)
		3.3.1
		3.3.2

2.2	**Number of teaching staff / full time teachers year wise during the last five years** HEI Input : 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
16	16	16	14	14 | Recommended Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
16	16	16	14	14		2.2.1 6.3.3 6.3.2 2.4.2 2.4.1

| 3.1 | **Expenditure excluding salary component year wise during the last five years (INR in lakhs)** | | | | | 4.4.1
4.1.2 |

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.7611	3.5500	21.08838	4.2654	7.6408

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.57	3.55	0.90	6.88	9.43

Remark :
DVV has excluded the salary, depreciation and surplus from Income & Expenditure account provided by HEI.

Attached Documents :

1.Upload Supporting Document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/dynamic_1730283560_13126.xlsx)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : CHANDRABHAMA MAHAVIDYALAYA, KARJAT TALUKA KARJAT, DIST. AHMEDNAGAR

Assignment Date : 04/11/2024

Number of Clarifications : 33

AISHE ID : C-59888

Last Date : 19/11/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** HEI Input : Recommended Input : 4 Remark : DVV has considered the given input as per the supporting documents provided by HEI. Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.2.1_1729432685_13126.pdf) 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.2.1_1729432693_13126.pdf) 3.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.2.1_1729331230_13126.xlsx) 4.Evidence of course completion, like course completion certificate etc. Apart from the above: (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.2.1_1729432699_13126.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Academic-Flexibility.pdf) 6.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.2.1_1729432704_13126.pdf)	Please provide information abc program, includ name, duration program, a list students who h enrolled along name and signa students, curric the program ar assessment ◀
1.2.2	***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*** 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years HEI Input : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
28	47	18	00	00 | Attached Documents : 1.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.2.2_1729331399_13126.xlsx)	Please provide students enroll the program, categorized by year as describ 1.2.1. Also sha attendance rec participating st along with cert ◀

1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**		Share list of stu... with work infor... like their job tit... workplace, and... duration of inte... Also attach con... certificates of internships or p... work from the organisation wl... was done. Addi...
	1.3.2.1. **Number of students undertaking project work/field work / internships**		
	HEI Input : 20		
	Recommended Input : 54		
	Remark : DVV has considered the given input as per the supporting documents provided by HEI.		
	Attached Documents :		
	1.Upload supporting document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.3.2_1729432756_13126.pdf) 2.Institutional data in the prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.3.2_1729497248_13126.xlsx)		
1.4.1	***Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website***		Please share fil... feedback forms... the minimum o... stakeholders i.e... Students, teach... employers or a... Stakeholders' f... analysis report... provide a repor... actions taken ir... response to the
	HEI Input : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website		
	Recommended Input : C. Feedback collected and analysed		
	Remark : DVV has considered the given input as per the supporting documents provided by HEI.		
	Attached Documents :		
	1.Feedback analysis report submitted to appropriate bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.4.1_1729432767_13126.pdf) 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.4.1_1729432772_13126.pdf) 3.Action taken report on the feedback analysis (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/1.4.1_1729000984_13126.pdf) 4.Provide Links for any other relevant document to support the claim (if any) (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Feedback-System.pdf) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Feedback-System.pdf)		

2.1.1	**Enrolment percentage**

2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
203	126	167	194	240

2.1.1.2. **Number of sanctioned seats year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
240	240	240	240	240

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.1.1_1729331554_13126.xlsx)
2.Final admission list as published by the HEI and endorsed by the competent authority
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.1.1_1730276955_13126.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-Enrollment-and-Profile.pdf)

Please share th
documents tha
permission/san
intake for enrol
first year stude
from the univer
Government, o
relevant statuto
body. Also shar
approved admis
for each year.

| 2.1.2 | **Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years** | Provide a letter |

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

    2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
156	126	171	148	120

    2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
360	360	360	240	120

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.1.2_1730274731_13126.xlsx)
2.Final admission list indicating the category as published by the HEI and endorsed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.1.2_1730277816_13126.pdf)
3.Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.1.2_1730277602_13126.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Scholarship-Earmarked-as-per-Govt-of-Maharashtra.pdf)

2.2.1 **Student – Full time Teacher Ratio**
(Data for the latest completed academic year)

Attached Documents :

| 2.4.1 | **Percentage of full-time teachers against sanctioned posts during the last five years** | | | | | Please provide approval letters English that ref the number of authorized posi including those sanctioned by management, f appropriate aut |

2.4.1.1. Number of sanctioned posts year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	18	18	0

Attached Documents :

1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.4.1_1729434418_13126.pdf)
2.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Teacher-Profile-and-Quality.pdf)

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* | | | | | Please submit a faculty member their highest ac degrees for eac academic sessi Include details the university t awarded the de the subject of t degree, and the was granted. P |

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	03	03

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	04	04	03

Remark :
DVV has considered the given input as per the supporting documents provided by HEI.

Attached Documents :

1.List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.4.2_1729434611_13126.pdf)
2.Institution data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.4.2_1729331625_13126.xlsx)
3.Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.4.2_1729434614_13126.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Teacher-Profile-and-Quality.pdf)

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)**	Result sheet pu

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
53	76	60	00	00

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
74	80	112	00	00

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.6.3_1729500398_13126.xlsx)
2.Certified report from Controller Examination of the affiliating university indicating pass percentage
of students of the final year (final semester) eligible for the degree programwise / year-wise.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/2.6.3_1729520814_13126.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-
Performance-and-Learning-Outcomes3.pdf)

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.1.1_1729534628_13126.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.1.1_1729530546_13126.xlsx)

3.2.2	**Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**	Submit brochur geotagged photographs w dates and capti workshops and seminars condu Also, provide a the detailed rep each program a provided templ

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	00	00	00

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.2.2_1729530581_13126.xlsx)

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**	Please provide link to the rese paper, the jour website, and th of the content it's a print jour

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	00	02	00

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	12	06	06	00

Remark :
DVV has considered the given input as per the supporting documents provided by HEI.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.3.1_1729530617_13126.xlsx)

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** | Please submit t cover page, tab contents, and t page of the cho publication, alo a web link for b |

    3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
06	00	00	00	00

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

   Remark :
   DVV has considered the input as "0" as none of the books and chapters published have ISBN numbers.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.3.2_1729530693_13126.xlsx)
2.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.3.2_1729525820_13126.pdf)

| 3.4.3 | **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.** |

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	00	04	05

Attached Documents :

1.Photographs and any other supporting document of relevance should have proper captions and dates.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.4.3_1730284573_13126.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.4.3_1729530730_13126.xlsx)
3.Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.4.3_1729535276_13126.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://assessmentonline.naac.gov.in/public/index.php/hei/ssrhome)

| 3.5.1 | **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** |

HEI Input :

Recommended Input :
10

Remark :
DVV has considered the given input as per the supporting documents provided by HEI.

Attached Documents :

1.List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.5.1_1730286211_13126.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/3.5.1_1730285956_13126.xlsx)
3.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/3.5-List-of-Functional-MOUs.pdf)

Please ensure t
uploaded photo
(Preferably with
banners) and o
relevant suppo
documents are
accompanied b
captions and d

Provide copies
MoUs, collabora
agreements, or
documents that
the nature of
collaboration a
activities, sorte
year. Also, inclu
list of activities
out under each
along with their

| 4.1.2 | ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*** | Please give the consolidated fu |

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
3.3	2.4	2.0	0.10000	1.76098

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/4.1.2_1730283830_13126.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/4.1.2_1729268351_13126.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Library-as-a-Learning-Resource.pdf)

Please give the consolidated fu allocated for im infrastructure fa certified by bot Principal and a Chartered Acco (CA). Additiona highlight the er the audited inc and expenditur

| 4.3.2 | **Student – Computer ratio (Data for the latest completed academic year)** |

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

HEI Input :
25

Attached Documents :

1.Purchased Bills/Copies highlighting the number of computers purchased
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/4.3.2_1729434935_13126.pdf)
2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/4.3.2_1729434939_13126.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/IT-Infrastructure-1.pdf)

Please provide for computer purchases, and sure to highligh stock entry sho computers allo for student use latest academic

4.4.1	**_Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)_**	Please submit a audited income expenditure statement. In t statement, high the expenditure related to the maintenance of physical facilitie academic supp facilities, duly

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	0.0475	00	0.07965	0.0318

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/4.4.1_1729534059_13126.xlsx)
2.Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/4.4.1_1729434949_13126.pdf)
3.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Maintenance-of-Campus-Infrastructure.pdf)

5.1.1	**_Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years_**	Please upload scholarship and ship sanction le English. Also, p a year-wise list students in eac program, attest the competent authority. Provi HEI's policy do for awarding p

5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
52	56	62	55	66

Attached Documents :

1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.1_1729435511_13126.pdf)
2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.1_1729435530_13126.pdf)
3.Upload policy document of the HEI for award of scholarship and freeships.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.1_1729435535_13126.pdf)
4.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.1_1729267863_13126.xlsx)
5.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-Support-1.pdf)

5.1.2	***Following capacity development and skills enhancement activities are organised for improving students' capability***	Please provide copy of the circ brochure. Addit include web lin specific progran schemes, or ev reports. Attach photographs fo scheme or ever along with their and captions.

Following capacity development and skills enhancement activities are organised for improving students' capability

1. ***Soft skills***
2. ***Language and communication skills***
3. ***Life skills (Yoga, physical fitness, health and hygiene)***
4. ***ICT/computing skills***

HEI Input :
B. 3 of the above

Recommended Input :
C. 2 of the above

Remark :
DVV has considered the given input as per the supporting documents provided by HEI.

Attached Documents :

1.Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.2_1729435554_13126.pdf)
2.Report with photographs on ICT/computing skills enhancement programs
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.2_1729435559_13126.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.2_1730295313_13126.xlsx)
4.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-Support-2.pdf)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
05	00	00	00	00

Please submit a copy of the circ brochures, or p reports. Include photographs w captions of thes events along w information abc resource perso involved. Also, a year-wise list

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.3_1729435567_13126.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.3_1729268574_13126.xlsx)

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*	Please provide evidence of the formation of int committees, Grievances Con or other commi accordance wit guidelines. Pro circulars, web I committee repo explaining the

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

HEI Input :
B. 3 of the above

Recommended Input :
B. 3 of the above

Attached Documents :

1.Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.4_1729435581_13126.pdf)
2.Proof related to Mechanisms for submission of online/offline students' grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.4_1729435585_13126.pdf)
3.Proof for Implementation of guidelines of statutory/regulatory bodies
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.4_1729435590_13126.pdf)
4.Details of statutory/regulatory Committees (to be notified in institutional website also)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.4_1729435593_13126.pdf)
5.Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.1.4_1730295774_13126.pdf)
6.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-Support-4.pdf)

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**					Please provide appointment le students along of students whe placed, includir placement deta following the p template for ea HEI also upload or documents r to the placeme

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
15	12	00	01	02

5.2.1.2. **Number of outgoing students year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
53	76	60	00	00

Attached Documents :

1.Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.2.1_1729435607_13126.pdf)
2.List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.2.1_1729435610_13126.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.2.1_1729268613_13126.xlsx)
4.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-Progression.pdf)

5.2.2	***Percentage of students qualifying in state/national/ international level examinations during the last five years***					Please provide wiser list of qua students under category Please provide a quali certificate of st who have quali categorized by and type along list of qualified students' year-

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.2.2_1729268642_13126.xlsx)

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**	Please upload electronic copie award letters a certificates.

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.3.1_1729435636_13126.pdf)
2.list and links to e-copies of award letters and certificates
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.3.1_1729435642_13126.pdf)
3.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.3.1_1729268659_13126.xlsx)
4.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Student-Participation-and-Activities1.pdf)

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**	Please upload a copy of the circ brochure along pictures that ou these activities. provide a list of events, includin list of participar each event, org by year, and sig the principal.

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	02

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	03	02

Remark :
DVV has considered the given input as per the supporting documents provided by HEI.

Attached Documents :

1.Upload supporting document
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.3.2_1729435653_13126.pdf)
2.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/5.3.2_1729268669_13126.xlsx)

6.2.2	**Institution implements e-governance in its operations**	Kindly provide ... financial staten... include instituti... spending repor... governance lea... links to the ERF... system with screenshots of ... interfaces show... institution's nar... annual e-gover...

6.2.2 | ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input :
C. 2 of the above

Recommended Input :
D. 1 of the above

Remark :
DVV has considered the given input as per the supporting documents provided by HEI.

Attached Documents :

1.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.2.2_1729522868_13126.pdf)
2.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Strategy-Development-and-Deployment2.2.pdf)

6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

    6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.3.2_1729523527_13126.xlsx)

Provide docum... teachers contai... policy documer... e-copies of lett... showing financ... assistance to te... a list of suppor... teachers over t... years, signed b... principal, and a... audited financi...

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* professional development /administrative training programs during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	02	00	01	00

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	00

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
02	01	00	00	00

Remark :
DVV has considered the input as "0" as none of the teachers participated in FDP have a duration of more than 5 days.

Attached Documents :

1.Institutional data in the prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.3.3_1729524403_13126.xlsx)
2.Copy of the certificates of the program attended by teachers.
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.3.3_1729525181_13126.pdf)
3.Annual reports highlighting the programmes undertaken by the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.3.3_1729525150_13126.pdf)
4.Provide Links for any other relevant document to support the claim (if any)
(https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Faculty-Empowerment-Strategies3.3.pdf)

Kindly documen
which include e
brochures and
for each year, e
of certificates f
programs atten
both teaching a
non-teaching st
list of participat
staff in the spe
format for the l

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** HEI Input : B. Any 3 of the above Recommended Input : C. Any 2 of the above Remark : DVV has considered the given input as per the supporting documents provided by HEI. Attached Documents : 1.Quality audit reports/certificate as applicable and valid for the assessment period. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.5.2_1729525562_13126.pdf) 2.List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/6.5.2_1729525515_13126.pdf) 3.Provide Links for any other relevant document to support the claim (if any) (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Internal-Quality-Assurance-System5.2.pdf) 4.Link to Minute of IQAC meetings, hosted on HEI website (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Internal-Quality-Assurance-System5.1.pdf)	Kindly provide document that contains minute IQAC meetings action report ba feedback analy Make sure to ir the relevant lin supporting doc based on your selections.

7.1.2	**The Institution has facilities and initiatives for**	Kindly share do contains links t institution's pol documents, ge tagged photos videos of facilit captions, purch for equipment these facilities, images of ramp lifts, wheelchai ◄
	1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment**	
	HEI Input : A. 4 or All of the above	
	Attached Documents :	
	1.Policy document on the green campus/plastic free campus. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.2_1729435290_13126.pdf) 2.Geo-tagged photographs/videos of the facilities. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.2_1729435313_13126.pdf) 3.Circulars and report of activities for the implementation of the initiatives document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.2_1729435317_13126.pdf) 4.Bills for the purchase of equipment's for the facilities created under this metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.2_1729435321_13126.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Institutional-Values-and-Social-Responsibilities2.pdf)	
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**	Kindly share do includes the institution's environmental energy usage p action taken re and achieveme related to gree campus initiativ audit reports, a certificate from ◄
	1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities**	
	HEI Input : A. All of the above	
	Attached Documents :	
	1.Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.3_1729435342_13126.pdf) 2.Policy document on environment and energy usage Certificate from the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.3_1729435352_13126.pdf) 3.Green audit/environmental audit report from recognized bodies (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.3_1729435355_13126.pdf) 4.Certificates of the awards received from recognized agency (if any). (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/115188/7.1.3_1729435355_13126.pdf) 5.Provide Links for any other relevant document to support the claim (if any) (https://chandrabhamamahavidyalayakarjat.com/wp-content/uploads/2024/10/Institutional-Values-and-Social-Responsibilities3.pdf)	